

22Mar05 Assessment meeting with John Sterlacci
Present John Sterlacci, Kate Bouman, Beth Brown, Randall Miles

John feels we have covered the fundamentals and should start thinking about what we want to know.

He suggested three populations we could begin an evaluation program with:

1. MPA students: John is faculty in the MPA program and can arraign for all MPA students to complete a survey. [John will contact]
 2. MSW students: John knows many of the faculty in the MSW program and believes he can arraign for all MSW students to complete a survey. [Kate will contact]
- These are both small programs (manageable) with both traditional and non-traditional students and a mix of full, part-time, and/or working students.
3. Engineering Senior Project students: 120 seniors in mechanical, electrical, and computer engineering. The course is taught by John's father and so all students can be required to complete the survey. [John will contact]
 - (4.) MBA students are another possibility especially to get at international students:
¿through the International Students Office?

We would use a paper survey to keep development time down.
John will do the analysis.

Survey Instrument needs to include:

- Demographic questions
- General library questions
- Program specific questions
- Comments

Will have to be cleared by Human Subjects Research.

Demographic questions:

NO Names

1. What is your program? MPA; MSW; Mechanical Eng; Electrical Eng; Computer Eng.
2. Age? Supply range choices.
3. Gender?
4. Full or Part time student?
5. Under graduate work done at BU? (drop question for engineering seniors)
6. International student?
7. Number of credits completed in program? Supply range choices: 0-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64 (MPA is 42 credits; MSW is 64 credits) (drop question for engineering seniors) Maybe fewer, broader ranges?

General library questions:

- 8. Does the library have the resource you need for your research? Likert scale 1-5
8a. Comments
- 9. What was your comfort level using the library at the beginning of your program? Likert scale 1-5
9a. Comments
- 10. What is your comfort level using the library now? Likert scale 1-5
10a. Comments
- 11. How satisfied are you with the help you receive in the library? Likert scale 1-5.
11a. Comments

12. How often do you use the following resources in an average week?

12a	ILL	0	1-3	3-5	5-7
12b	Reference	0	1-3	3-5	5-7
12c	InfoLINK	0	1-3	3-5	5-7
12d	Electronic Journals/Databases	0	1-3	3-5	5-7
12e	Reserves	0	1-3	3-5	5-7
12f	Bartle Library	0	1-3	3-5	5-7
12g	Science Library	0	1-3	3-5	5-7

12h. Comments

- 13. Which of these categories of resources do you use? Likert scale 1-5
 - 13a. Books
 - 13b. Journals (print)
 - 13c. Journals (electronic)
 - 13d. Gov. docs.
 - 13e. Data
 - 13f. Subject indexes/Databases
 - 13g. Special Collections
 - 13h. Maps
 - 13i. Comments

Program Specific questions:

None at this point, though we did begin to discuss.

Comments section, two parts:

- A. Are there resources/services the Libraries do not have that you would like to see?
- B. General comments.

We discussed whether we should have just one comment field at the end, comment fields for each question, or one at the end and one specific questions. We decided to make it as

flexible as possible by having comment fields on each question and one general one at the end. Kate want the open-ended question on resources and services, all present thought is was a worthwhile addition.

Survey should take 5 – 15 minutes to complete

We should ask for time at the end of class sessions (maybe the last five minutes) to administer the survey, that way we will not use up class time for those who take longer to complete. John pointed out that by administering the survey during classes there will be overlap with students taking more than one class this semester. Those who had already done the survey would be excused (relies on student honesty).

Would like to begin administering in mid-April, be done by end of April. Analysis will be done in the first weeks of May.